



NOMSA21 Open Up and Connect: Education in a Digital Era

Monday 6 December 2021 (Times are in UTC+2/CAT/South African time)

9:00-9:10	Welcoming: Jako Olivier Introduction of the keynote speaker: Vandanah Gooria	
9:10-9:50	Keynote address – <i>Shifting to e-learning successfully</i> <i>Dr Kaviraj Sharma Sukon, Open University of Mauritius, Mauritius</i>	
9:50-10:00	Questions	
	<i>Main room</i> (Chair: Jako Olivier)	<i>Breakout room</i> (Chair: Pauline Ngimwa)
10:00-10:25	Blended Learning: Is it the future model of Education <i>John Stevenson Patra</i>	Curbing exclusion: The experiences of students with visual impairments and their lecturers on distance and online learning during the COVID-19 pandemic in Namibia <i>Mirjam Sheyapo and Isobel Green</i>
10:25-10:50	Socio-cultural Context of Learners' Identity Construction in Online and Distance Education: A Case from Nepal <i>Lina Gurung</i>	The technical support needs of distance students to participate in Open and Distance Learning online courses at the Centre of Open and Lifelong Learning (COLL) <i>Aletta Mweneni Hautemo and Mildred Besser</i>
10:50-11:15	The psychological impacts of digital Learning on Student Performance – An exploratory approach <i>Doorgeshee Dabeesingh and Dr Jayraj Roodurmun</i>	Virtual resources for teaching learning: Boon for Indian education system <i>Amit Gautam and Anshula Dua</i>



11:15-11:40	Comparative Analysis of Nigerian University Teachers' Experiences of Blended and Online Teaching During and After the COVID-19 Pandemic <i>Felix Olakulehin</i>	Mobile Technologies for M-learning as a Solution to Mitigate the Challenges of the Online Learning in Ghana Post Covid-19 <i>Michael Agyemang Adarkwah</i>
11:40-12:05	An Investigative Study of Opinion Mining about e-learning and Transformation Driven by COVID-19 <i>Shubham Dubey</i>	Hybrid learning for sustainable futures of education: Environmental, Technological, Social and Economic <i>Nicolene du Preez and Peter Philips</i>
12:05-12:30	Using Community of Practice theories to understand the perspectives of e-tutors and lecturers in student support at the University of South Africa <i>Sizakele Danke, Patrick Ngulube, Themba Ralph Mkhize and Nkosinathi Masela</i>	An Analysis of the Impact of Covid-19 Emergency Remote Learning on First-Year LLB Student Success Rates <i>Sharna-Lee Clarke and Fiona Kaplan</i>
12:30-12:55	Break	
	<i>Main room</i> (Chair: Jako Olivier)	<i>Breakout room</i> (Chair: Gabriel Konayuma)
12:55-13:20	e-Assessment for Multimodal Learning <i>Muyiwa Akintola and Felix Olakulehin</i>	An Investigation into an an Information Communications Technology based Chinese Studies Curriculum Design and planning for School Certificate (Technical) Upper Secondary Schools in Mauritius <i>Soobeeraj Parmessa</i>
13:20-13:45	Online group supervision as pedagogy under emergency conditions: optimising online collaboration towards self-directed learning in a South African HEI <i>Brenda van Wyk and Quraisha Dawood</i>	Compounding the effects of 4G and COVID-19 on adoption and use of online-banking: A perspective <i>Victor Katoma and Cosmas Mwanza</i>



13:45-14:10	<p>Role of Supervisory Management Styles in Shaping the Supervision Experiences of Doctoral Students</p> <p><i>Tooba Saleem</i></p>	<p>Assessment of Digitalised Learning and Teaching to Senior High School in Pampanga, Philippines</p> <p><i>Jennifer Operio</i></p>
14:10-14:35	<p>Overcoming Gender Imbalance in ICT-related jobs</p> <p><i>Takesh Luckho, Perienen Appavoo, Rubeena Doomun, Preetamsingh Dookhun, Yudhansing Boodhun and Teenah Jutton</i></p>	<p>Enhancing Learning Experiences from OER Initiatives: Lessons from Indian Higher Education Institutions (HEIs)</p> <p><i>D. Raja Jebasingh Jebasingh</i></p>
14:35-15:00	<p>Student Plagiarism in Online/Distance Higher Education</p> <p><i>Booyesen Sabehe Tubulingane</i></p>	<p>Evaluation of Digital Educational Initiative during the Covid-19 Pandemic using Concern Based Adoption Model</p> <p><i>Divya Chandrasenan, Seenathmol N and Jayapraveen Jayachandran</i></p>
15:00-15:25	<p>Using e-portfolios for active student engagement in ODeL environment during and post the Covid-19 pandemic</p> <p><i>Patience Mudau and Mphoentle Modise</i></p>	<p>Face-to-Face Versus Remote Learning Student Behaviour Analysis through Educational Data Mining</p> <p><i>Martha Masha</i></p>
15:25-15:50	<p>Learning behind a screen during Covid-19 pandemic!!! Students' experiences at the Open University of Mauritius</p> <p><i>Abheenaye Chauhan Gokhool, Vandanah Gooria, Upasna Bhunjun and Rajesh Gunesh</i></p>	<p>Using Academic e-portfolio in Secondary Schools-evaluating the readiness of educators and willingness of learners in Mauritius.</p> <p><i>Ritesh Rao Poliah</i></p>
15:50-15:55	<p>Introduction of the keynote speaker: Amit Dhakulkar</p>	
15:55-16:30	<p>Keynote address – Open education in a digital era: the COL experience <i>Prof. Asha S. Kanwar, Commonwealth of Learning</i></p>	
16:30-17:30	<p>Workshop The value of multimodal learning tools to engage learners while working online</p> <p><i>Karen Walstra</i></p>	



Tuesday 7 December 2021 (Times are in UTC+2/CAT/South African time)

9:00-9:10	Welcoming: Jako Olivier Introduction of the keynote speaker: Karen Ferreira-Meyers	
9:10-9:50	Keynote address – Accelerating digitality to consolidate the African intellectual program in times of crises <i>Prof. Moeketsi Letseka, UNISA, South Africa</i>	
9:50-10:00	Questions	
	<i>Main room</i> (Chair: Karen Ferreira-Meyers)	<i>Breakout room</i> (Chair: Amit Dhakulkar)
10:20-10:45	Distance, Blended and Online Natural Sciences Teacher Professional Development <i>Kathryn Kure, Nomvuyo Mgoqi, Sofiah Essop, Patisizwe Mahlabela and Henri Benson</i>	Reinventing a medical elective rotation in a pandemic <i>Astrid Turner, Irene Lubbe and Walther Ross</i>
10:45-11:10	A study of MOOC's learners learning expectations, learning engagement and satisfaction <i>Mahesh Koltame</i>	Lecturers' recommendations on learning management system training and support to improve the implementation of blended learning in a higher education institution <i>Jackalyn Appalsami</i>
11:10-11:35	Self-directed learning: The rule of a new learning paradigm <i>Vandanah Gooria, Perienen Appavoo, Abheenaye Chauhan Gokhool and Upasna Bhunjun</i>	Sharing professional place based teaching experiences: podcasting for open teacher professional development <i>Peter Philips and Nicolene Du Preez</i>
11:35-12:00	Transdisciplinary Competencies and Values through Open Pedagogy – Lessons learnt. <i>Sandhya Gunness and Isabel Tarling</i>	Assessing online learning student experiences of first year students in the Department of Higher Education and Lifelong Learning at the University of Namibia <i>Helena Naitzuwe Amadhila</i>
12:00-12:25	Conceptualisation of OERs by lecturers at selected South African universities.	The students' perspectives on peer assessment as tools for emotional and academic support during remote online teaching and learning



	<i>Justinus Setshedi and Micheal Van Wyk</i>	<i>Julia Ndapandula Indongo</i>
12:25-12:50	Educators' beliefs, perceptions and practices regarding open education resources and assessment models <i>Isabel Tarling and Sandhya Gunness</i>	Assessment of e-addiction and online learning deception among students at higher education institutions in Namibia <i>Sadrag Panduleni Shihomeka</i>
	<i>Main room</i> (Chair: Sandhya Gunness)	<i>Breakout room</i> (Chair: Karen Ferreira-Meyers)
12:50-13:15	Reflective Teaching and learners' performance: The case of a selected region in Namibia. <i>Enock Simasiku</i>	Make Learning Enjoyable by Gamifying Blended Learning Courses in Technical and Vocational Education and Training <i>Janaka Jayalath and Vatcharaporn Esichaikul</i>
13:15-13:40	How can you use open educational resources (OER) to design alternative assessment in engineering courses <i>Eliana Elkhoury and Amir Hamedzadeh</i>	[Withdrawn] The influence of distance and online learning during COVID-19 lockdown on student-lecturer interaction in Namibia <i>Mirjam Sheyapo, Laimi Iyambo, Faustina Neshila and Klementine Kapikara</i>
13:40-14:05	A review of OER research in Southern Africa <i>Amit Dhakulkar and Jako Olivier</i>	Flipped classroom approach in the digital post-covid era: An EFL blended learning scenario that promotes healthy eating habits. <i>Athanasia Kakali</i>
14:05-14:30	The fellowship of the OER ring: How to tackle the dark lord of copyright <i>Jako Olivier, Byron Bunt and Amit Dhakulkar</i>	The Relationship between Online Professional Learning Communities and online presence <i>Vusi Maseko</i>
14:30-14:55	A Qualitative Analysis of Challenges to Open Distance Learning in Gabon <i>Jean-Louis Ndoutoume Mendene and Hugues Steve Ndinga-Koumba-Binza</i>	Introducing a hybrid science learning model in local communities through inquiry and self-directed learning <i>Suta I Wayan Suta Wibawa and Nicolene Du Preez</i>



14:55-15:20	<p>How to Create Commons: An overview of assorted libre creation tools</p> <p><i>Amit Dhakulkar and Jako Olivier</i></p>	<p>Puzzle based learning for an online Teaching and Learning environment</p> <p><i>Kathryn Malherbe</i></p>
15:20-15:30	<p>Introduction of the keynote speaker: Sandhya Gunness</p>	
15:30-16:10	<p>Keynote address – <i>Compassionate Open Education with Intentionally Equitable Hospitality</i> <i>Prof. Maha Bali, American University in Cairo, Egypt</i></p>	
16:10-16:30	<p>Questions and closing</p>	
16:30-17:30	<p>Workshop The Open Science Framework as a Pathway to Improved Teacher Education</p> <p><i>Amit Dhakulkar and Karen Ferreira-Meyers</i></p>	